



south dakota
DEPARTMENT OF EDUCATION
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11-12 Directions for B-3 Eligibility Evaluations for Part B worksheet:

Indicator 12 information for the SPP are collected for all students on an IFSP in the Birth to 3 program being evaluated for continued eligibility in Part B:

Do not include on the Transition Evaluation spreadsheet:

- Initial referrals for Birth to 3 services.
 - Students moving from another district or state who **do not** require additional evaluations (if additional evaluations are needed-have parents sign prior notice and document student as an initial eval).
1. This spreadsheet is required for SPP data collection. It will need to be completed for the fiscal year beginning July 1, 2011 and ending June 30, 2012. A compiled district spreadsheet must be submitted in the fall of 2012, specific date to be determined.
 2. Download and save to your computer the Part B Transition Evaluations 11-12 spreadsheet from the website at: http://doe.sd.gov/oess/sped_SPP.aspx. A final report sent to the state should contain all the students for the district, including those done by outside evaluators. Save the final spreadsheet as "*DistrictName_transition_evals_11-12*" The final document must be e-mailed as an attachment to Wendy.Jarvis@state.sd.us by Date *TBD* with a subject heading in the email as "*Transition Evals District Name*".

Worksheet directions for “B-3 eligibility evals for Part B”

This worksheet is used to collect students who are on an IFSP in the Birth to 3 program and are being evaluated for continued eligibility in the Part B program.

Students who are less than 3 and referred for an initial evaluation directly to Part B services (never placed on an IFSP) should be recorded on the 3-21 worksheet.

In the fall of 2012, Part B will send a list of all the students that were on an IFSP and turned 3 during the fiscal year 7/1/11 to 6/30/12. Using this list the district will complete the "B-3 eligibility evals for Part B" worksheet.

The information on this sheet is what will be required to be reported and can be used during the year to begin collecting this information.

1. Enter students first and last name in column A.
2. Enter Student Identification number in column B: Enter a SIMS number if one has been assigned, otherwise enter “DOB+ student initials”.
3. Record the student’s date of birth in column C (students should have a birthdate that falls in the range of 7/1/08 to 3/30/10).
4. Record the date permission was received in column D: *This should reflect the date the school received permission*, if this date is not recorded on the consent form then the district must use the date the parent signed consent. **This counts as day 1.**
5. Record the date the last evaluation was completed in column E. This includes functional evaluations. **Count this day as the last day of the timeline.**
6. Transition evaluation follow the Part B 25 school day timeline requirements: If a student is not enrolled in preschool or the evaluation occurs during the summer, the district should count school or week days. Record the number of school days between the date permission was received and the date the last evaluation was completed in column F.
 - Use your school calendar to calculate this information.
 - a. Only days in which students are in attendance should be counted.
 - b. Do not include vacation days, weekends, teacher workdays, or days on which school was cancelled for the entire day.
 - Evaluations are required to be completed within 25 school days, if the 25 school days is exceeded, you must indicate the reason in column M.
 - Permission to extend the timeline may be given from the parents by signing to extend on the prior notice.
 - a. This will not be counted against the district if this agreed upon timeline is met.
 - b. The school days to complete the evaluation must be recorded and the reason “Parents signed prior notice to extend timeline” noted in column M.
7. Record the date eligibility determination was made in column G.
8. In column H indicate whether the team determined the student eligible or not. This column has a drop down box..
9. In column I record the date the BDI2 was given for progress monitoring purposes with a code in the BDI program as “Exit C” or “Transition”. A BDI must be given no more than 90 days prior to the 3rd birthday for progress monitoring purposes.

10. If student is eligible for special education, in column J indicate the disability area. This column has a drop down box with the disability areas.
11. In column K indicate the date the IEP was developed.
12. In column L document the date the IEP will go into effect. (If the IEP was not in effect beginning on the child's 3rd birthday, explain in column M).
13. If the date from consent to the last evaluation exceeded 25 school days, then the reason must be coded in corresponding column M. This column contains a drop down box .
14. If "Other" was selected in column M, then you must write the reason for exceeding the timeline in column N. Also use this column to explain additional information if needed.

How to record students not completed during the fiscal year:

Permission Received	Eligibility Determined	Year Recorded for Indicator 11
Prior to July 1, 2011	After July 1, 2011	2011-2012 (this year's report)
Prior to July 1, <u>2012</u>	After July, 1, <u>2012</u>	<u>2012-2013</u> (next year's report)

If you have any questions, please contact Wendy.Jarvis@state.sd.us or call 605-773-8071.